

#### Our Essential Question



How can I answer interview questions like this?

"How would you engage parents and community members as active participants in the school?"

# What Am I Being Asked?



"How would you engage parents and community members as active participants in the school?"

- Hypothetical "would"
- Not asking for a specific example/experience
- Not a very specific scenario

# The Question(s) Behind The Question



- Do you value parent engagement?
- Do you recognize the diversity of our parent community?
- Do you have good ideas for meaningful parent involvement in our specific context?

# Many Types of Engagement



- Supporting academics, e.g. helping students stay on track with their work, checking grades, communicating with teachers, paying attention to school announcements, etc.
- Volunteering at events, in classrooms, for PTA/PTSO, etc.
- Attending family events, e.g. open house, curriculum night, parentteacher conferences, assemblies, performances, etc.
- Participating in decision-making & leadership, e.g. site-based governance, hiring, strategic planning, etc.

#### Know Your Audience



- Are many languages spoken among families?
- What are some common needs, e.g. interpretation, transportation, and childcare for events?
- What kinds of engagement would be relevant?

# Specifics Give You An Edge



In any question that doesn't ask for specific examples, providing them will make you stand out from other candidates

#### Specifics: Parent Engagement





Describe specific examples even if you were not involved with them

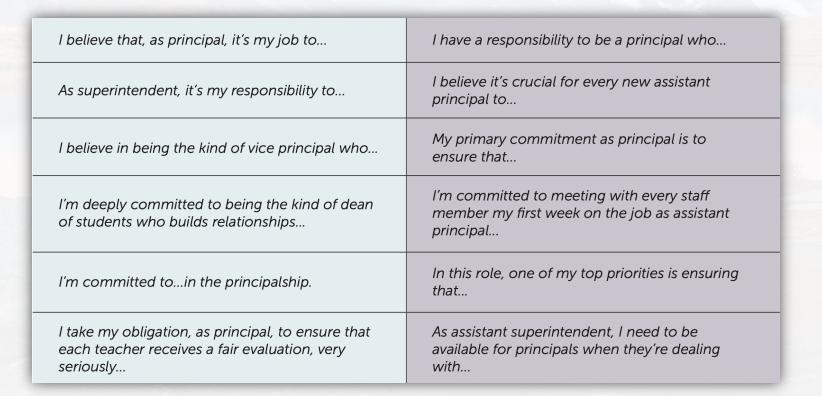
# Present-Tense Technique

Conditional	Future	Past	Present
Too weak—hesitant language that comes across as a lament or wishful thinking will cause the listener to doubt you:	Too strong— overconfident language will prompt the listener to mentally take you down a notch by doubting your predictions:	Unprepared—language that references your responsibilities in your previous role, or what you've seen other people do in this role, conveys that you aren't yet thinking at the necessary level:	Just right—position yourself as already thinking like a leader at this level by citing beliefs, commitments, obligations, and other indicators that you know what you're getting into:
"If someone would just give me a chance, I think I'd do a good job."	"I will be your next principal, and I will raise test scores."	"Well, I've never been a principal before, but one thing I did in my class- room was"	"I believe that, as principal, I'm ultimately responsible for student learning."



### Present-Tense Technique

Describe your approach based on your experience, beliefs, and commitments:





# The Rule of 3—Recommendations: Parent Engagement





#### Possible structures:

- 3 principles
- 3 priorities
- 3 key actions

# The Rule of 3—Recommendations: Key Actions for Parent Engagement





#### 3 Key Actions:

- Communicate proactively
- Make it accessible
- Listen & act on input

# The Rule of 3—Recommendations: 3 Principles for Parent Engagement





### 3 Principles:

- Parents are the experts on their children
- Our work is a partnership
- Engagement is our job

#### Interview Soon?





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