

# ASCEND

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## Q: Curricular Change



# Our Essential Question



How can I answer  
interview questions like this?

*“Describe your experience with involvement  
in curricular change.”*



# What Am I Being Asked?



*“Describe your experience with involvement in curricular change.”*

- Your experience & involvement—in any role
- Not forward-looking intentions
- No specific scenario



# The Question(s) Behind The Question



- Have you seen the good, the bad, and the ugly?
- Has your experience taught you wisdom?
- Are you prepared to proceed with caution?
- Will you give us the time and support we need to succeed with a change?



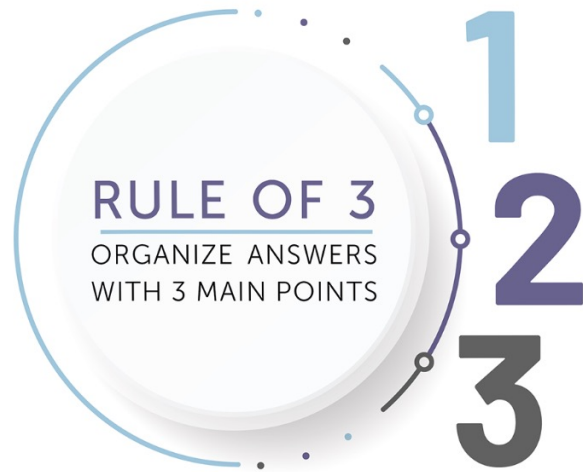
# How Change Goes Wrong



- Too much, too fast
- Inadequate resources & simplistic solutions
- Leaving teachers out of the decision-making process
- Failing to communicate the criteria for the decision
- Not recognizing the impact of multiple initiatives on the same staff, e.g. reading & math teachers
- Always adding, never taking away



# The Rule of 3—Recommendations: Curricular Change



## 3 Keys:

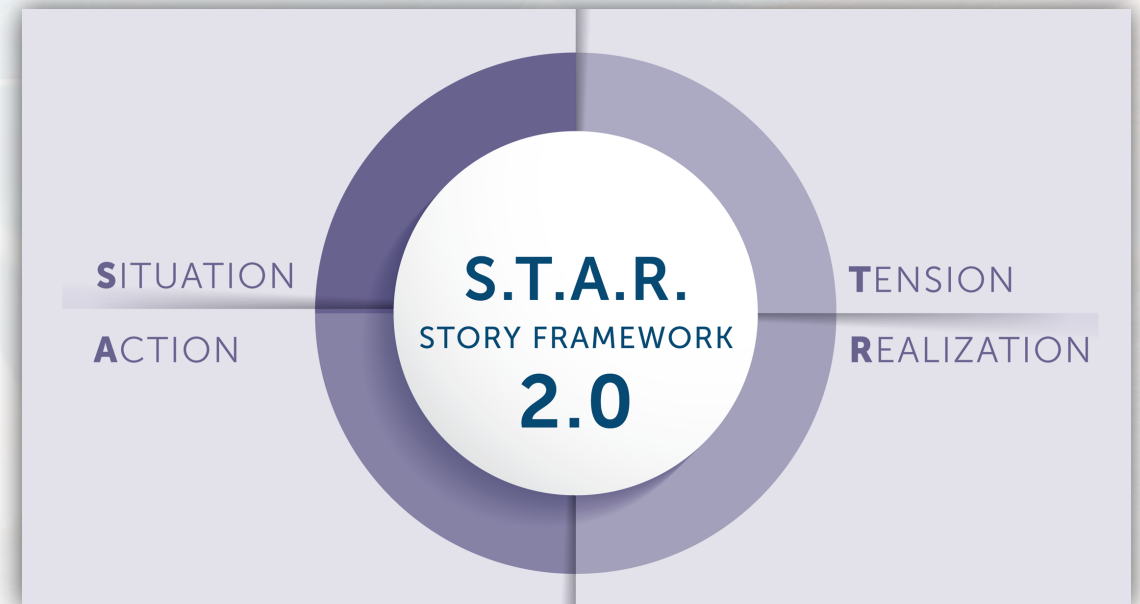
- Clear messaging
- Teacher involvement
- Streamlining



# Telling A Story



- When have you experienced curricular change gone wrong?
- What did you realize as a result?
- How will you lead in this area with these lessons in mind?





# When You Don't Have Direct Leadership Experience



- Note what you believe/are committed to
- Describe what you've done/learned in other roles
- Describe positive examples you've seen



# Interview Soon?



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