

INSTRUCTIONAL FRAMEWORK DEVELOPMENT INSTITUTE

WORKSHEET #1

WHO SHOULD GO FIRST?

- Good relationship
- Reflective practitioner
- Available bandwidth
- Strong pedagogy

Top possibilities (circle #1 option):

WHAT PRACTICE SHOULD WE FOCUS ON?

- High frequency
- High impact
- High variability

Top possibilities to discuss with teacher:

SAMPLE SCRIPT FOR INITIAL CONVERSATION

I've been thinking about how I can provide more helpful feedback, and I want to challenge myself to get into the specifics of each subject and grade.

Rather than decide what I think a certain practice should look like, I wanted to get your input and see if we could put together a description of what it looks like from the inside to use that practice.

Would you be willing to work with me on sketching out a rough rubric, so I understand what you're aiming for when you use a certain practice?

What practice would you be interested in focusing on?

