



VIRTUAL

INSTRUCTIONAL
LEADERSHIP
CHALLENGE

JOURNAL

MODULE 6

From Individual Improvement to Organizational Learning

WHAT'S ONE INSIGHT FROM AN INDIVIDUAL CONVERSATION THAT COULD BENEFIT TEACHERS IN OTHER DEPARTMENTS/GRADE LEVELS?

WHAT EXISTING SHARED VOCABULARY, EXPECTATIONS, OR FRAMEWORKS ARE IN PLACE?

Aligning Practice: Tight But Loose

WHAT ARE THE BIG IDEAS TO GET PEOPLE ON THE SAME PAGE ABOUT?

DOES THIS APPLY TO EVERYONE, OR JUST SOME GRADE LEVEL TEAMS OR DEPARTMENTS?

WHAT CORE IDEAS DO WE NEED TO BE "TIGHT" ABOUT?

WHAT'S PART OF THE LARGER REPERTOIRE THAT WE WANT TEACHERS TO DEVELOP, BUT DON'T WANT TO MICROMANAGE?

Teacher Autonomy & Alignment

WHAT PRACTICES THAT ARE **HIGH-FREQUENCY** COULD I GET TEACHERS TO ALIGN AROUND BY DEVELOPING AN INSTRUCTIONAL FRAMEWORK?

WHAT PRACTICES THAT ARE **HIGH-IMPACT** COULD I GET TEACHERS TO ALIGN AROUND BY DEVELOPING AN INSTRUCTIONAL FRAMEWORK?

WHAT PRACTICES THAT ARE **HIGH-VARIABILITY** COULD I GET TEACHERS TO ALIGN AROUND BY DEVELOPING AN INSTRUCTIONAL FRAMEWORK?

Your “Stop Doing” List: Pareto Satisficing

WHAT ARE TEACHERS CURRENTLY SPENDING TOO MUCH TIME ON?

HOW CAN I RAISE THIS QUESTION WITH EACH TEAM OR DEPARTMENT?