

IMPACT NOW:

How Principals Can Use Video-Enhanced Coaching to Grow Teachers and Raise Student Achievement



**Webinar 2: Preparing for Coaching Cycle 1 –
Teacher Self-Reflection**

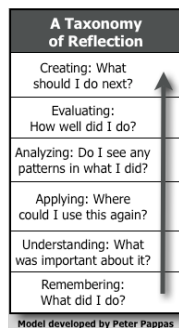
Presented by:



THE PRINCIPAL CENTER
BUILDING CAPACITY FOR INSTRUCTIONAL LEADERSHIP



SIBME



REFLECTIVE TEACHER

REFLECTIVE TEACHER

Taxonomy Level of Reflection	Guiding Questions
Remembering: What did I do?	<ul style="list-style-type: none"> Was my content knowledge appropriate and evident for the lesson? Did I challenge my students? How? Did the lesson move students towards mastery of the lesson objective? Was my lesson appropriately adapted for all learners?
Understanding: What was important about what I did? Did I meet my goals?	<ul style="list-style-type: none"> How did the students demonstrate an understanding of the concepts presented? How did I differentiate to meet the needs of all learners? What instructional strategies were used in this lesson? Did I provide good first instruction? Was this a Quadrant D lesson?
Application: When did I do this before? Where could I use this again?	<ul style="list-style-type: none"> Did I build on content, product, or process from previous lessons? How does this lesson scaffold the learning for the next lesson? If I teach this same lesson again, what would I do differently? How could this lesson be modified for different learners?
Analysis: Do I see any patterns or relationships in what I did?	<ul style="list-style-type: none"> Do I see any patterns in how I approached the lesson - such as pacing, grouping? Do I: <ol style="list-style-type: none"> Give think time? Call on the same students? Positively comment after every student reply? Rotate the zone of proximity? What was my choral response to direct question ratio? Did I alter my instructional activities/strategies as I taught the lesson? Why/why not?
Evaluation: How well did I do? What worked? What do I need to improve?	<ul style="list-style-type: none"> What elements of the lesson were most effective? Why? What level of mastery did the students reach? Did I find it necessary to make adjustments while teaching? If so, were these adjustments effective? What would I change about this lesson if I taught it again? What are my strengths? Areas of improvement?
Creation: What should I do next?	<ul style="list-style-type: none"> How could I incorporate the best aspects of this lesson in future lessons? How can I use my strengths to improve? What changes should I make to correct areas in need of improvement? Is there training that would help me meet my professional goals?
Classroom Management	<ul style="list-style-type: none"> Were the students engaged? Did I state my expectations before, during, and after the lesson? What was my praise/correction ratio? Were there any classroom behavior concerns? Why? Did my method of addressing classroom behavior concerns work effectively?