

COUNTDOWN TO PBL

FIRST STEPS FOR TEACHERS AND LEADERS



WITH DR. AMY BAEDER



THE PRINCIPAL CENTER

BUILDING CAPACITY FOR INSTRUCTIONAL LEADERSHIP

In this webinar, we'll explore...

How school leaders
can prepare to
implement PBL

Where teachers can
find inspiration for
PBL units

PBL product ideas
for engaging,
rigorous PBLs

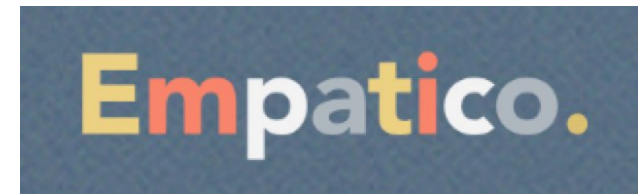
How to plan key
moments in your
PBL unit for
maximum success

How to connect
PBL to personalized
learning, SEL, and
other initiatives

Next steps you and
your school can
take

My Background

- Secondary Science & ELA Teacher, Seattle, WA
- Teacher Education Program, UW
- Consultant with Educurious
- Schools in AR, El Salvador, and across US
- Elementary Curriculum, Empatico



Who is with us today? Type your name, location, role, & what drew you to this webinar in the chat box!



PBL Big Ideas: Review

Content is taught through project

PBL can be taught throughout the year, not just for special occasions

PBL is for ALL learners

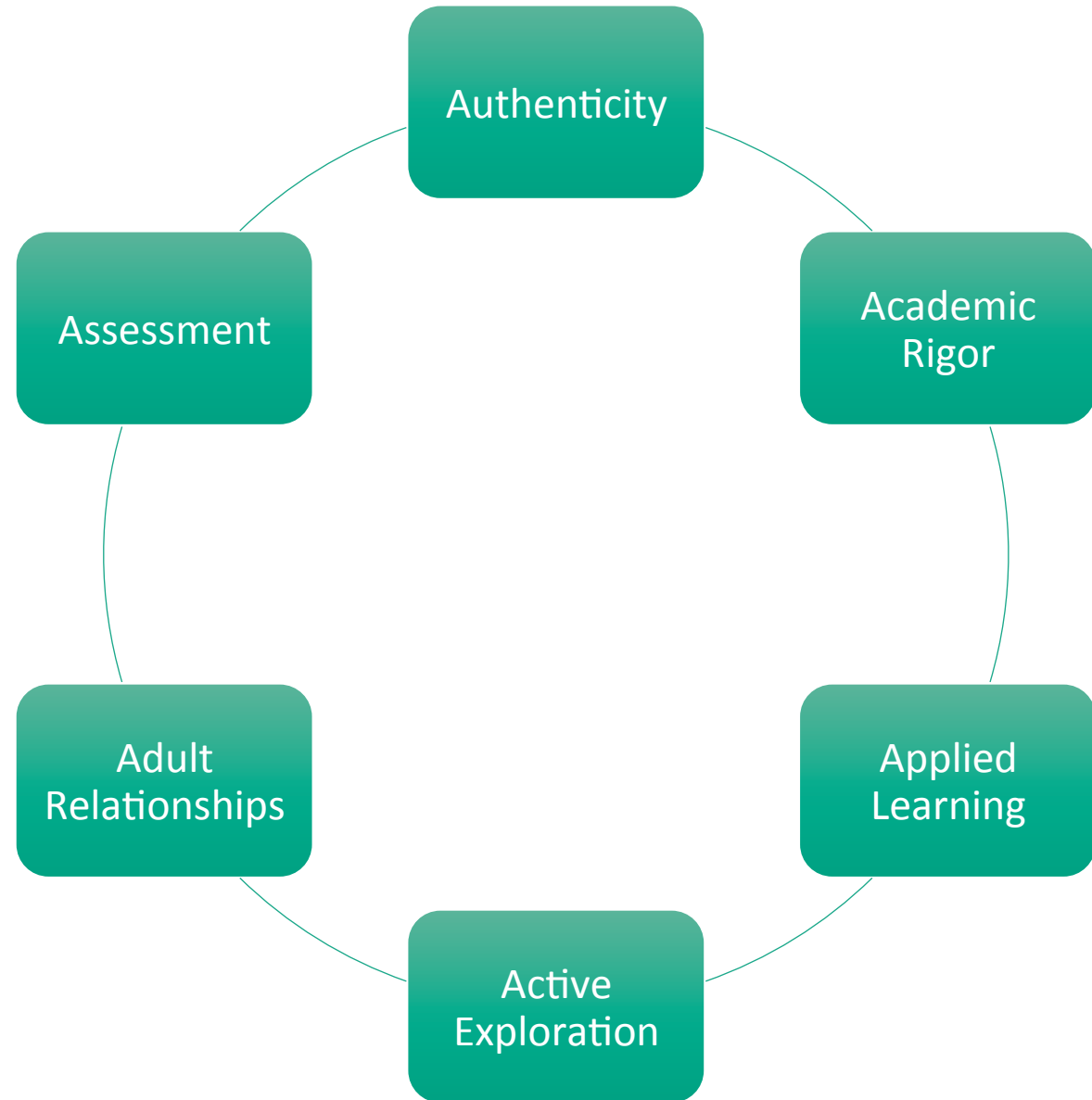
PBL is based on standards or the skills, content, and knowledge you need to teach

PBL engages all learners (and is more engaging for you!)

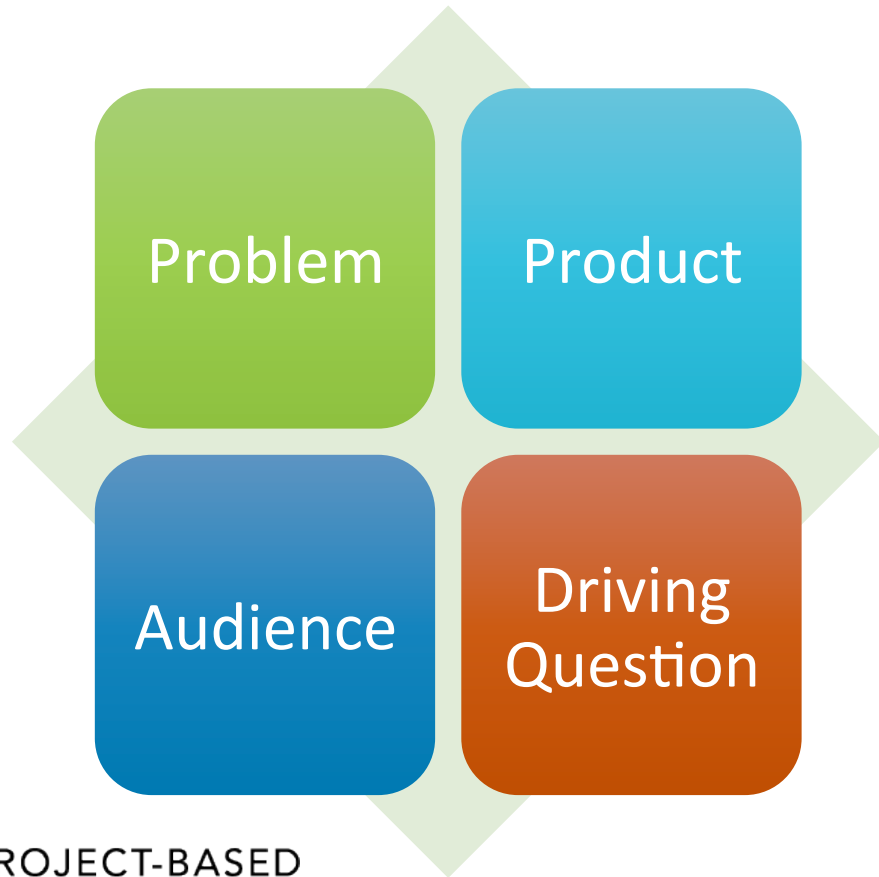
Project is introduced from Day 1

6 As of PBL: Review

Adria Steinberg Real Learning,
Real Work (1997)



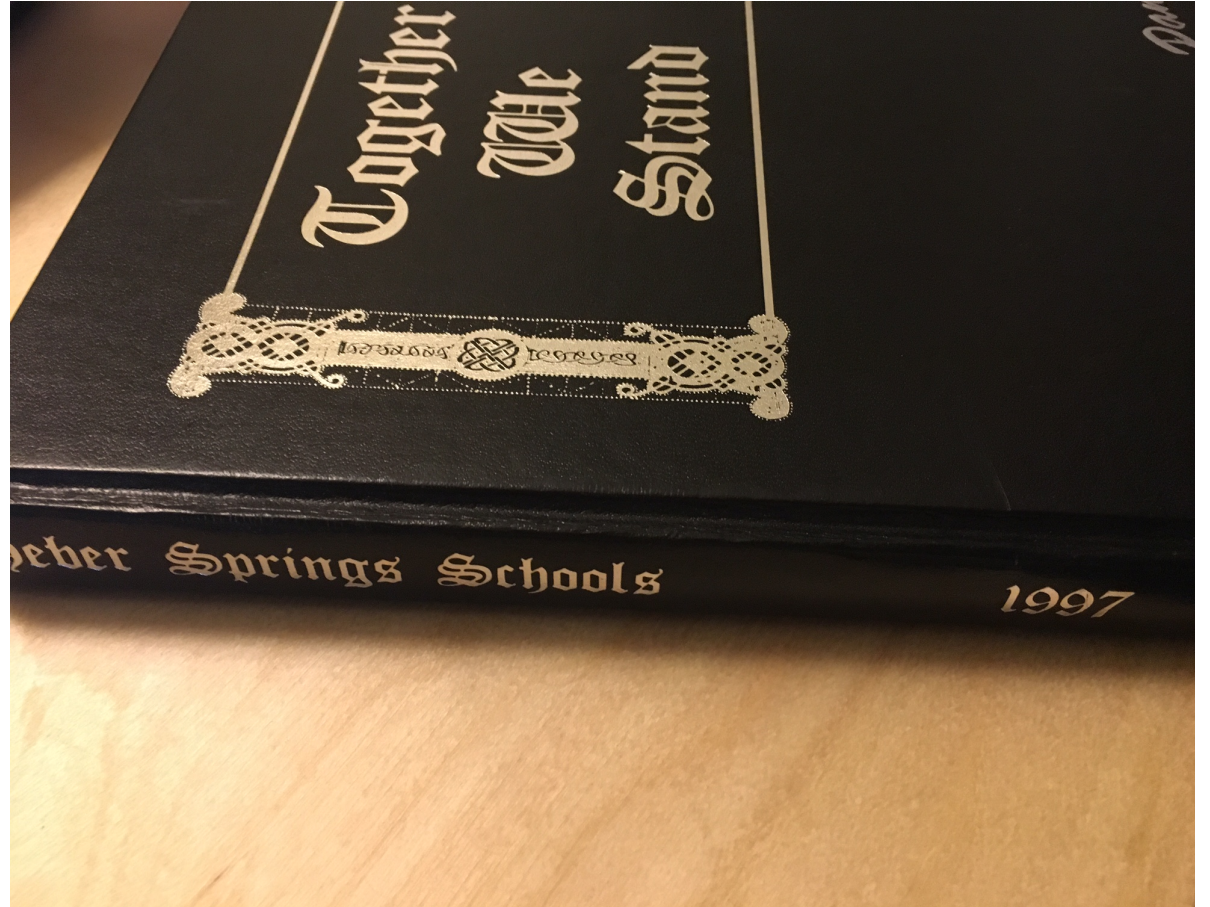
PBL Review: Real-World & Authentic...



PBL Product Ideas and Examples

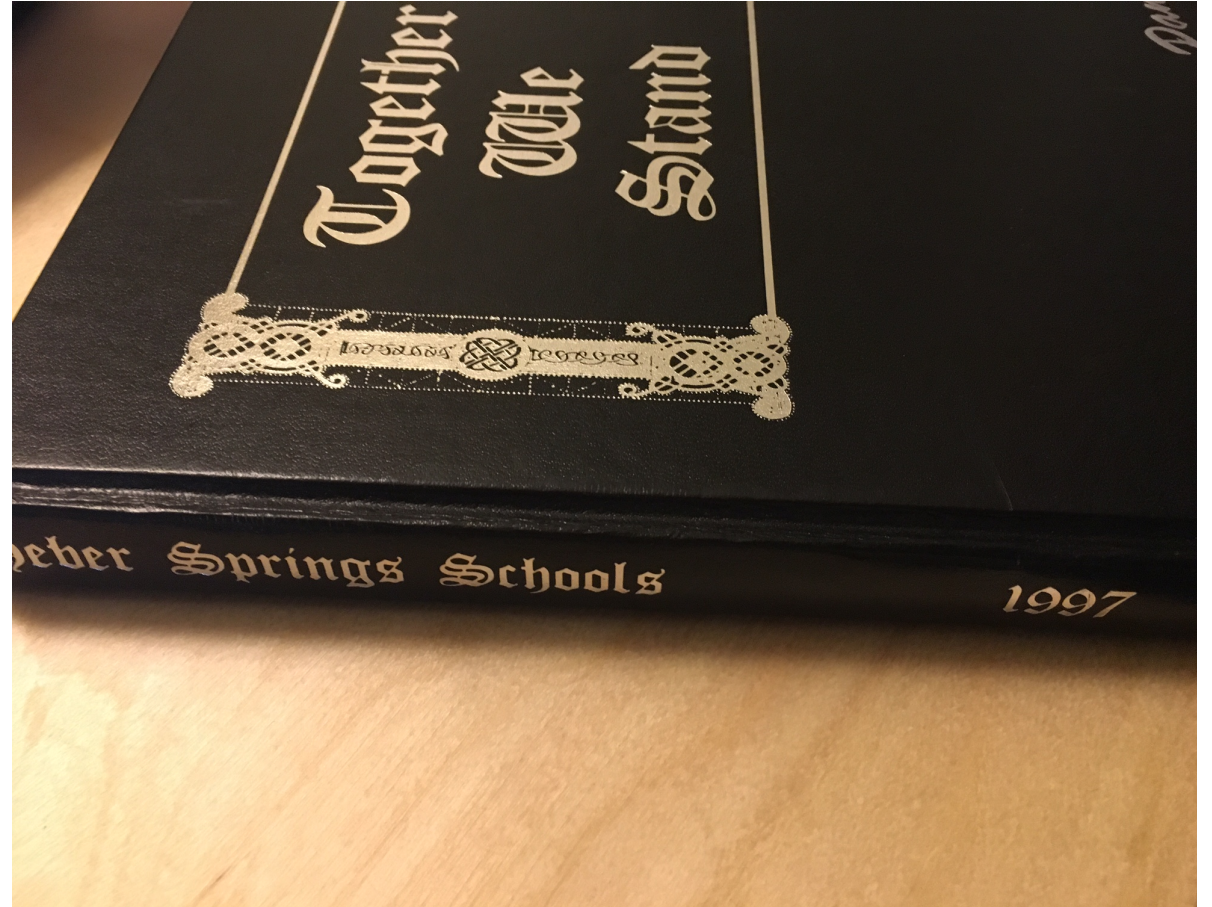
Yearbook Class: PBL in Plain Sight

How does the process of creating a yearbook show the elements of PBL?



Yearbook Class: PBL in Plain Sight

- Public Product
- Feedback Processes
- Collaborative
- Everyone has a role & responsibilities
- Authentic
- Deadlines and Checkpoints
- Active Exploration
- Experts & Adult Assistance
- Students use Skills, Concepts, & Knowledge



10 Product Ideas to Get You Started

1. Mini TED Talk to share learning/personal reflection re: a topic
2. Design Greeting Cards using LED lights & Circuits
3. “Shark Tank” pitch for a product or service
4. Application design to solve a problem
5. Design an inclusive playground that students w/disabilities can use, also
6. Documentary chronicling local history
7. Improved building design to withstand earthquakes
8. Design a pollinator-friendly school garden
9. Game design with 3D printed game pieces
10. Engineering solution to a problem arising from natural disasters

Finding Inspiration for PBL Units



Designing a PBL: Many Starting Places

How do I
start getting
ideas for a
PBL unit?

Standards or Topics

Student Interests

Relevant, Real-World Problems

Modify Existing Unit

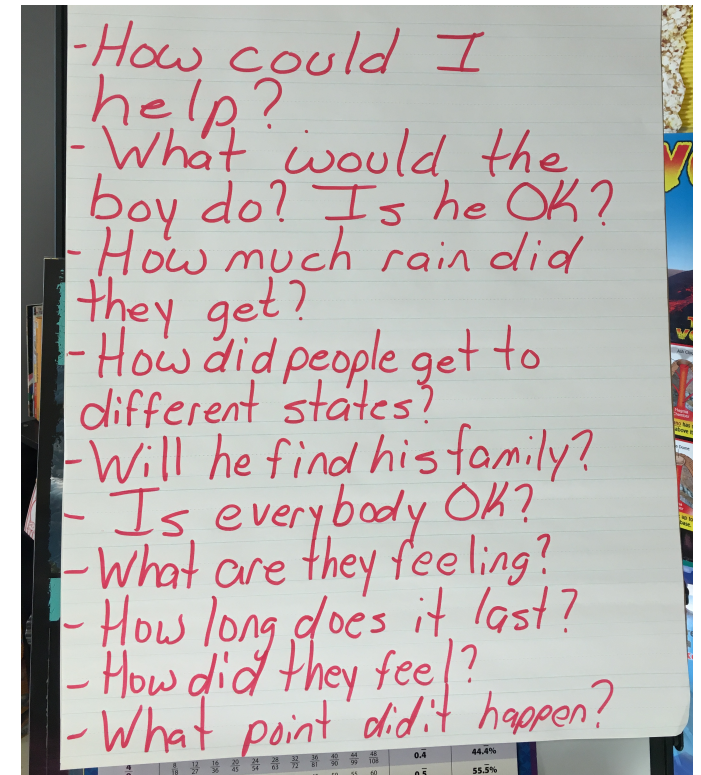
Skills, Concepts, Knowledge



What place-based problems, resources, and assets are there?



Interview community members to identify problems to be solved



Problems Relevant to Students' Lives or Interests

Identify authentic products from the discipline





What real tools, tasks, & processes
are used?

What realistic scenarios, simulations, or approximations can students engage in?

Interdisciplinary “Crime & Punishment” PBL

- Mock Crime Scene
- Mock Trial
- Examine Simulated Reports, Data, Evidence

Sending Treats to Astronauts: Rocket & Payload Redesign

- Clear Problem Stated
- Students examine real examples and constraints
- Students prototype and build model rockets

What real problems exist in your community, the world, or students' lives?



Example: Engaging our Elders

- Social Studies/Language Arts
- Authentic Problem: Elder Loneliness & Disconnectedness
- Students help produce a “StoryCorps”-like oral history through interviews and by recording from their phone



Favorite Sources of Inspiration

Citizen Science: National Geographic

Newsela

Survey students (Google Forms, Chart Paper
Discussion Rounds, Post-Its)

Real Contests & Competitions

Client-identified problems

Science Daily, NPR, other news sources

Planning Key Moments for Success

The “Pinball Process” of PBL Design

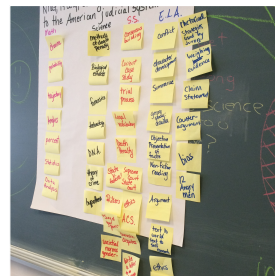


What are the learning goals for students?



By the end of this unit,
my students should be
able to know...

By the end of this unit,
my students should be
able to...



WORK BACKWARDS
FROM HERE!

Designing Compelling PBL Driving Questions



Start with the
Learning Goals,
Standards, & Product

Write an open-ended
“Teachery” Question

Craft a Compelling
Student Question

“Teachery” Questions vs. Student Questions

- How can we use interview skills and a podcasting app to gather the stories of our elders?
- How can we use technology to create an oral history of the contemporary United States?
- How can we capture meaningful stories of elders in our community for others to enjoy?
- How can we, as historians, collect our elders’ stories for future generations?

K-2nd grade: 2-4 weeks

3rd-6th grade: 3-5 weeks

7th-12th grade: 4-6 weeks

How long
should my PBL
unit be?

Who is your audience or client?

Identify your panel or audience:
who will see final product

Set a date range for final
presentations

Find examples or create your own
version of the final product

Preplanning for
Time & People

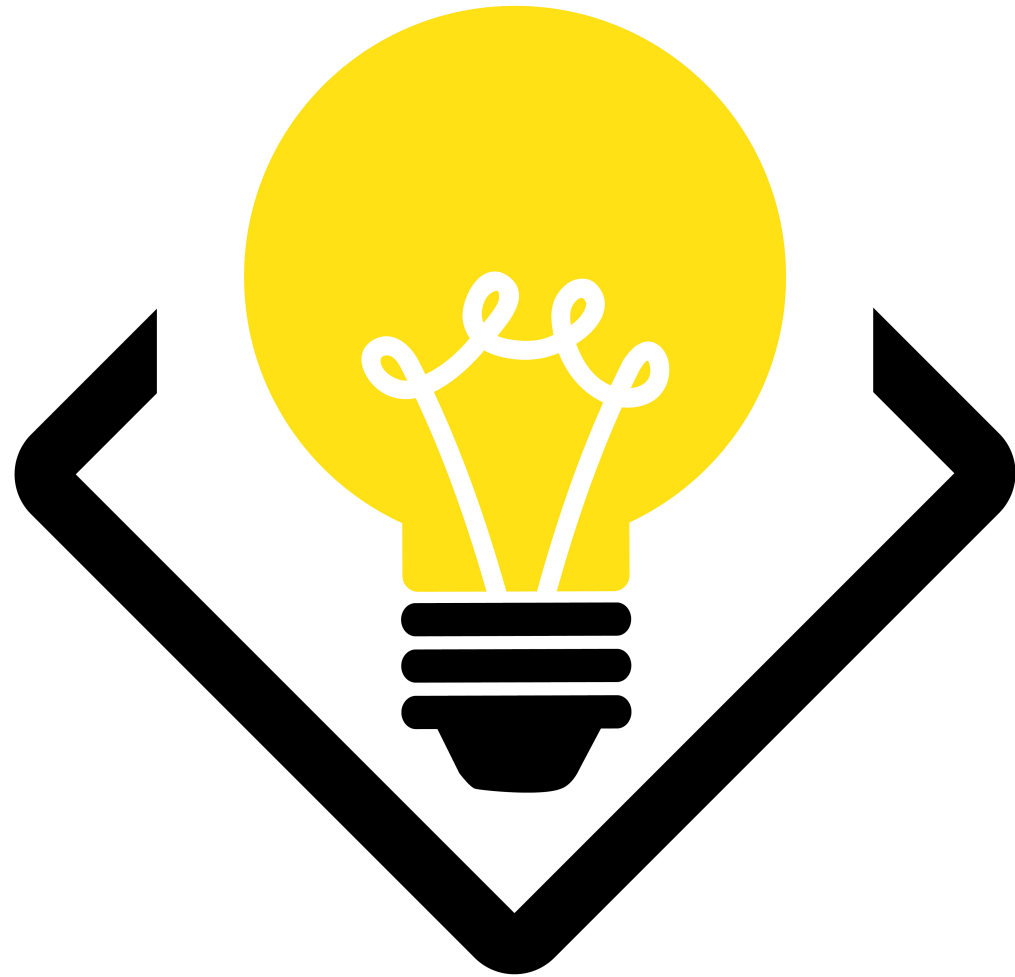
Get materials from the librarian

Gather art supplies, building materials, old magazines, whiteboards

Set up a Donors Choose page for materials, if needed (or ask your principal)

Preplanning for Materials

TEACH &
MODEL what
you plan to
ASSESS!



Clarity on Assessments and Expectations

- Rubric EARLY ON!
- Client Letter or Constraints
- Models in the “wild” of similar products
- Checklists
- Peer & Self Evaluations
- Feedback from teacher along the way
- Feedback from practitioners

Plan Project Checkpoints



Connecting PBL to School Initiatives

What do all of
these
initiatives
have in
common?

- Social-Emotional Learning
- Personalized Learning
- Blended Learning
- Home Visits
- Family/Community Partnerships
- Project-based Learning

The Place for Personalized Learning in PBL

Personalized PBL is not kids
working alone on a
computer

PBL can provide a context
for learning for a
motivating, applied purpose

How Personalized Learning & PBL Connect

Student voice and
choice

Let them set their
learning goals

Roles in the unit

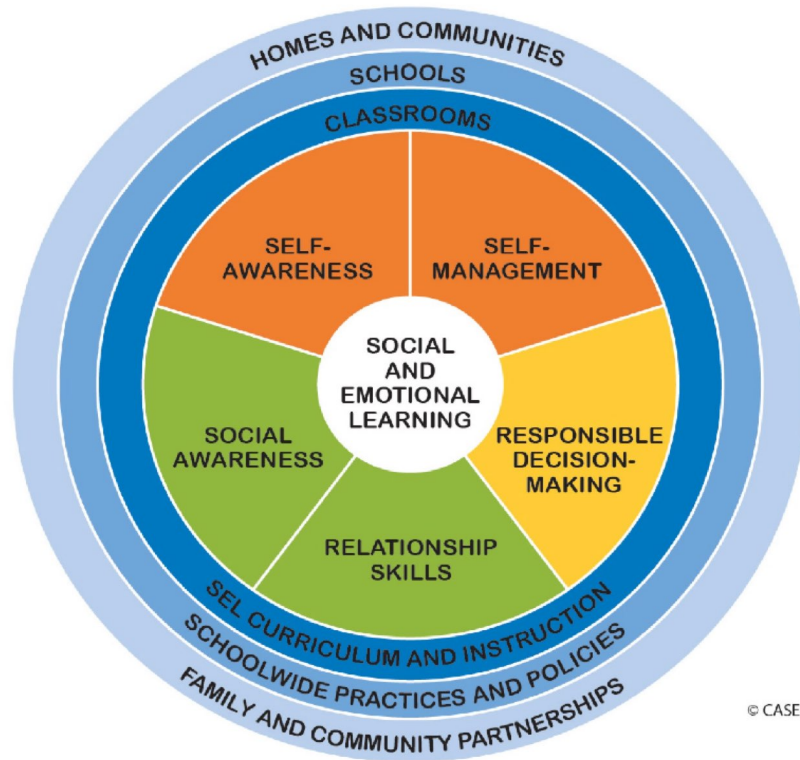
Units are designed
with your students
in mind and/or
with their input

PBL is responsive
to students' needs
and strengths

Choice in pathways
and entry points
throughout the
project

Extend learner
curiosity through
deeper learning

SEL & PBL: Elder Stories Example



Self-management: goal setting and organizational skills
Social awareness: perspective taking, empathy, respect for others
Self-awareness: self-confidence, identifying emotions
Relationships Skills: communication, teamwork
Responsible Decision-making: evaluating, reflecting

SEL & PBL: Elder Stories Example

- Teach and model the skills you wish to see
- Deconstruct the skill
- Practice
- Use checklists
- Discuss examples and non-examples
- Role play



Key Ideas for School Leaders

Tips and Questions as you
prepare to implement PBL





What is your vision for PBL?

Vision?

Research-based?

Solution to a problem?

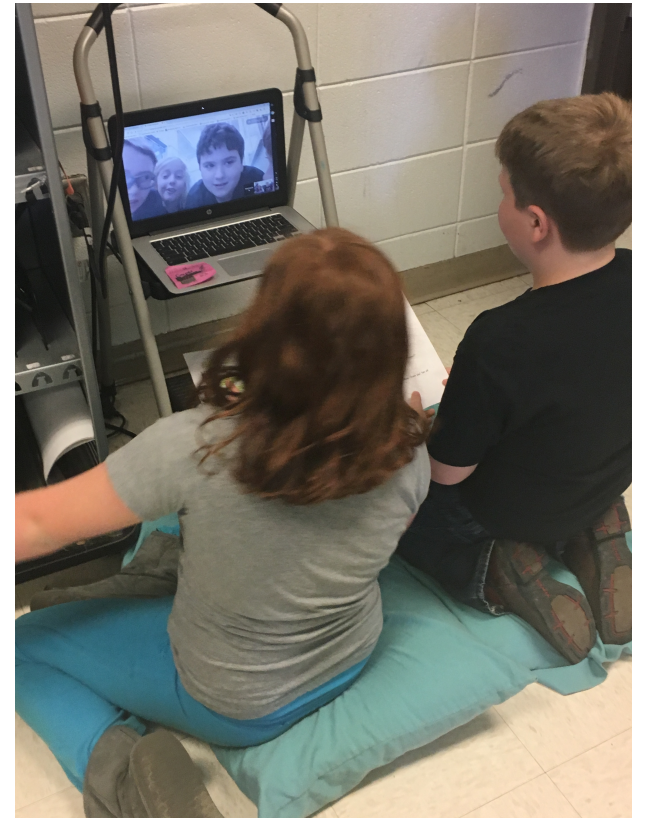
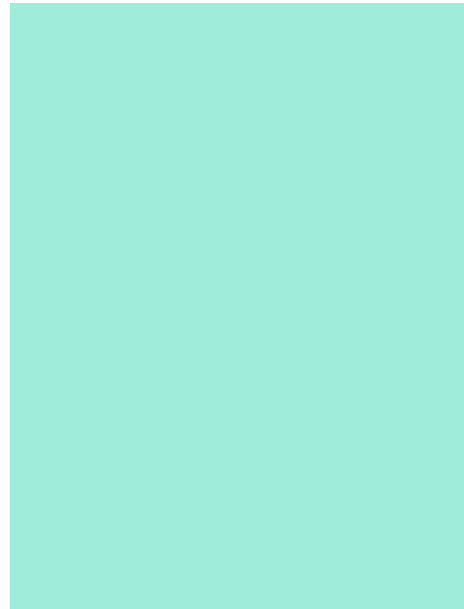
How will you
introduce PBL
to teachers?

Blended PBL: What is your device set- up?



Flexible Seating

- Small groups
- Individual work
- Presentations
- Labs or activities
- Peer evaluation



Evaluations & Walkthroughs: Know what to expect in a PBL classroom

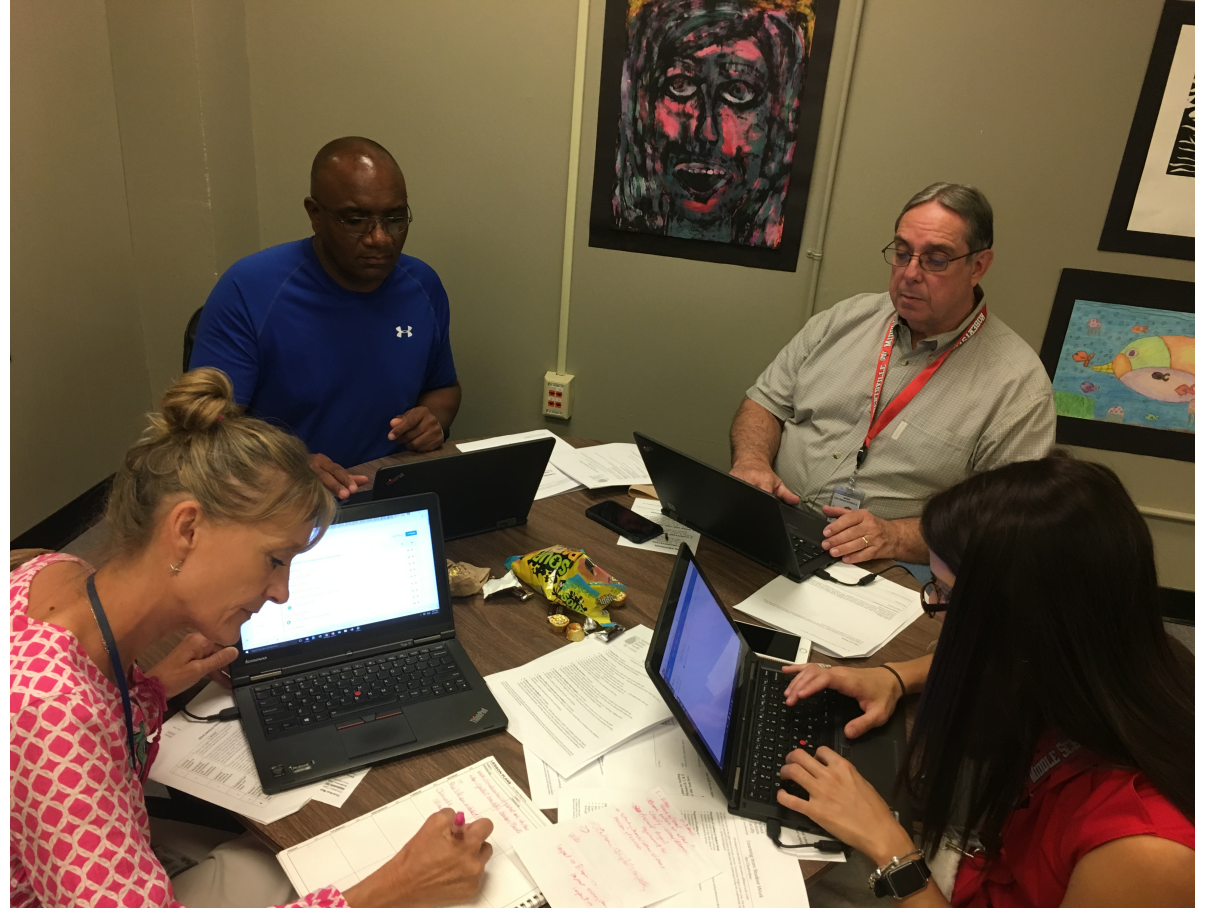


Suggested PBL Progression for Teachers



How will you provide time and support in PBL design?

- Teacher need time to work together
- Teachers need time to process ideas and understand how PBL fits into their current pedagogical framework



Start Small: Pilot with the Eager



How will your
system support
out-of-class
experiences?





Expect imperfect implementation

SAY YES!

Teachers may request
time, training,
examples, event space,
audience members,
and materials



Top Tips for PBL Leaders: Review

1

Have teachers experience a project-based learning unit as a learner

2

You don't have to PBL-ify the whole curriculum

3

Transitioning to PBL is long term work

4

In-depth training with ongoing support

5

It's ambitious work that's worth doing: keep your vision

We'll be sending out a
survey to figure out
what content is most
useful to you!

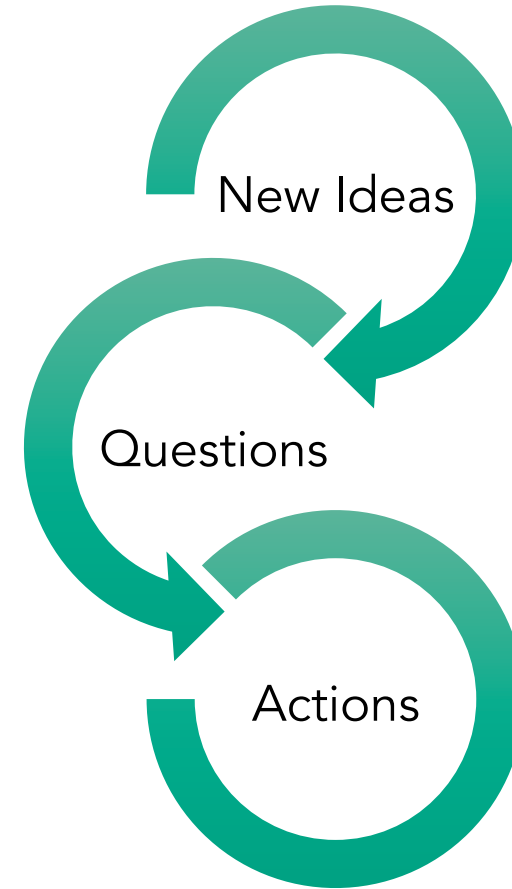
PBL Next Steps



PROJECT-BASED
LEARNING
NETWORK

Reflection

Share your
reflection in the
chat box!



Next Steps

Email me at amy@amybaeder.com to discuss your PBL situation

Let me know if you want me to:

- Write curriculum for you/your school
- Discuss a training for your school
- Help you think through unit design

We'll keep you posted on additional trainings!

Stay Connected

1. Blog: www.amybaeder.com
2. Schedule a phone call at 800.861.1755 by emailing me at amy@amybaeder.com
3. Stay tuned for future webinars or Twitter chats!

